

Final Examination Review

Fall 2015

Final Examination

- Monday, December 14, 2015
 - 11:30 AM – 2:30 PM
 - 100 Lewis
- 3-Hour Exam
 - 1st Hour (+), Noncumulative
 - 13 short-answer questions
 - 2nd Hour (-), Cumulative
 - 5 less-short-answer questions
 - 3rd Hour Free

Topics in Noncumulative Portion

1. The Self
2. Social-Cognitive Neuroscience
3. Social Cognitive Development
4. Personality and Social Cognition

Final Examination

- Review Session Wednesday, December 9
 - 11:00 AM – 12:00 Noon
 - 390 Hearst Mining
 - Will be Webcast
- New Review Materials Posted by Friday
- Queries to Website Forum
 - Must be posted by 12:00 Noon, Friday, 12/11
 - No Queries via Personal E-Mail
- DSP Accommodations Soon

The Self

- Forms of Mental Representation
 - Self-Image (Perception-Based)
 - Self-Concept (Meaning-Based)
- Self as Memory
 - Episodic vs. Semantic Self-Knowledge
 - Structure of Autobiographical Memory
 - Event Description
 - Self-Reference
 - Temporal Relations
 - Causal Relations
 - Character

Readings

- Self-Schemas
- “Self-Other” Differences
- Cultural Differences in Self-Perception
- Self-Regulation
 - Self-Discrepancy Theory
- Self-Referencing

Social-Cognitive Neuroscience

- Rhetoric of Constraint
- Doctrine of Modularity
 - Functional Specialization
 - Phrenology and Phineas Gage
 - Proposed Social-Cognitive Modules
- Fusiform Face Area
 - Subordinate-Level Classification?

Readings

- Self-Knowledge in Amnesia
- Results of Imaging Studies
 - Automatic vs. Controlled
 - Internal vs. External

Social-Cognitive Development

- Views of Development
- Egocentrism and the False Belief Task
 - Young Children, Infants
 - Levels of Intersubjectivity
 - Beyond False Beliefs
- “Mindreading” Modules
 - Results with Autistic Children
 - Mirror Neurons
- Theory of Mind in Nonhuman Primates
- Culture: “Other Folks” Theory of Mind

Social-Cognitive Development

- “Theory of Mind” and the “Theory ”
- Autism and the Theory of Mind
 - Critique of Mindblindness
 - Haddon’s *Curious Case...*
- Culture and Theory of Mind
 - Theory of Mind Optional?
 - *Universal False Belief?*

Personality and Social Cognition

- Evolution of Social Learning Theory
 - Behaviorist Forms
 - Cognitive Forms
 - Expectations
 - Observational Learning
- Kelly's Personal Construct Theory
 - Constructive Alternativism
- Mischel's Cognitive-Social Learning Theory

Readings

- Emotion as Cognitive Construction
 - Specificity Theory
 - Cognitive Theories
- Emotional Influences on Social Cognition
 - Memory, Judgment, Persuasion, Well-Being
 - “Affect vs. Cognition” Debate
- Social Cognition and Behavior
 - Goal-Directed Behavior
 - Action-Identification Theory
 - Confirmation Effects