# ESPM 50: Final exam review Fall 2014

The final exam primarily addresses material from Units III-V. But you are responsible for concepts and themes from other units. The exam is 25% of your final grade, and you will have three hours to complete it. The format is as follows:

* 1 compare / contrast question (3 choices)
* 1 essay question on Unit III ­(2 choices)
* 1 essay question on Unit IV (2 choices)
* Identification / multiple choice questions
* Extra credit questions

**Unit III**

Hispano culture, social organization and landscapes

* Geography and climate: Sangre de Christos, Rio Grande, aridity
* Hispano communalism & Verguenza
* Land grants: community, private grazing
* Watershed-based natural resource management

European American conquest, the state and economic development.

* Commercial revolution in northern NM: Subsistence pastoralist MoP & Capitalist MoP
* Enclosure: privatization, dispossession, free wage labor

Common pool resource management

* Tragedy of the commons
* Thomas Malthus
* “Benefits of the commons” (i.e. Berkes, et al.)
* Elinor Ostrom’s CPR management systems model

Range management

* Hispano transhumance pastoralism
* Anglo commercial ranching
* Grazing and ecological change: primary productivity, resilience, biodiversity, soil aridification, etc in specific ecosystems

**Unit IV**

Migration

* Rural migration
* Sojourn / Settlement
* Chain migration
* Push, pull, means

Gold Rush

* Gold rush mythology: lone prospector & Gold Mountain
* Placer mining / Hydraulic mining / Hard rock mining: ∆ T, K, L, N
* Gold mining ecology
* Chinese niche production in the California mining economy

##### Transcontinental railroad

* Central Pacific RR / Union Pacific RR
* Financial paradox of RR building
* Pacific Railroad Acts of 1862 and 1864
* Race and labor in building the transcontinental RR: Chinese & Irish workers

## Anti-Chinese sentiment and policy / resistance

* Foreign miners’ tax (1852)
* *The People v. Hall* (1854)
* 14th & 15th Amendments
* Naturalization Act of 1870: “aliens, ineligible for citizenship”
* Denis Kearney: Workingman’s Party
* Chinese Exclusion Act (1882)
* Bret Harte: “The Heathen Chinee”
* Resistance strategies: niche production, enclavement, etc.
* Extending Democracy’s Reach

## California Delta reclamation and farming (*not required for FPF 1*)

* Delta ecology: inverted deltaic fan, tule grass, peat soil, floods, levees, etc.
* Reclamation: geography, technology, labor and financing
* Reclamation as a means of entry into tenancy
* Developmental tenancy

### Japanese immigration, farming and internment

* Meiji Japan: modernization, industrialization, militarism
* Migration: push, pull, means
* Gentlemen’s Agreement (1907)
* Alien Land Act (1913 & 1920) / means of circumvention
* Japanese ethnic solidarity (Ronald Takaki)
* Japanese vs. Chinese: immigration, agriculture, policy, social construction, upward mobility
* WWII propaganda images of Japanese on lecture Powerpoint slides
* Japanese internment: Executive Order 9066 / farming and economic loss

**Unit V**

Food deserts and racial projects in Oakland, California (*not required for FPF 1*)

* Food deserts in Oakland: historical causes

Mapping the Bay (*not required for FPF 1*)

* Place: Solnit’s discussion points in the “introduction” to *Infinite City: A San Francisco Atlas*
* Maps: the two maps you read about and the maps you imagined

The Free Speech Movement (*part of Unit IV for FPF 1*)

* Mario Savio
* Free speech in 1964 and 2014
* *Berkeley in the Sixties*